Regulations of the discipline "Actual problems of HIV infection"

The aim of the course is to improve the quality of training of doctors. Acquisition of the necessary theoretical knowledge and practical skills on issues of etiology, pathogenesis, features of clinical manifestations of HIV infection. A significant part of the time is allocated for students to master the issues of early diagnosis, namely pre-test and post-test counseling. Discussion of psychological problems, fight against prejudice in society. Special attention is paid to treatment schemes for patients with HIV infection/AIDS, providing them with emergency care

First of all, it is expected that future doctors pay a lot of attention to the correct and correct approach to patients with HIV. Acquiring skills in pre-test and post-test counseling, rational use of laboratory and instrumental methods of examination, correct and timely appointment of treatment and provision of emergency care, struggle with the consequences and complications of the disease.

The student must attend 100% of practical classes. In the case of missing classes, the student must make up the missed class in accordance with the work-out schedule approved by the department, subject to the relevant order of the dean's office.

Evaluation policy

When learning the materials of the module, the student is awarded a maximum of 6-7 points for each practical lesson (the grade is given in the traditional 4-point grading system). The maximum number of points that a student can receive in practical classes during the academic year is 120. The student is admitted to the final module control provided that the requirements of the educational program are met and if he has scored at least 72 points for the current

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educational activity. The final module control is carried out according to the schedule at the end of the cycle. The grade for the final module control is given in the traditional 4-point grading system with further conversion into points, while the grade "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. The final module control is credited to the student if he scored at least 48 out of 80 points. The overall grade for the discipline consists of the sum of the points scored for the current academic performance and the completion of the PMK. Incentive points are added to the grade in the discipline - for an individual research project (defense of a student's scientific work 12 points, speech at a conference 5, a poster report - 4, abstracts of reports 4 points), for winning a student Olympiad - 18 points, second place - 16, third place - 12 points. The total score for the discipline cannot exceed 200.

Deadlines and Rescheduling Policy

In case of an unsatisfactory result, the student has the right to retake the module test. Rescheduling is carried out according to a separate schedule, which is approved by the dean's office. Students who did not appear for the assessment without a good reason are considered to have received an unsatisfactory grade. A student's refusal to complete a module assignment is certified as an unsatisfactory response. The student has the right to receive an explanation of the received grade.

Assessment Appeals Policy

Evaluation results from module and semester certifications may be appealed. To do this, the applicant must submit an appeal to the director/dean on the day of the certification event or after the announcement of the results of the certification event, but no later than the next working day. By order of the director, an appeal commission is created. According to the decision of the appeals commission, the assessment can be changed if violations are found during the attestation.

Academic Integrity Policy

All works defined by the regulation must be performed by the acquirer independently. During written modular or final control, writing off is prohibited. The works of a student of higher education should not contain plagiarism, facts of fabrication and falsification of write-offs. During

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the study of the discipline, other manifestations of academic dishonesty, the list of which is defined by the Code of Academic Integrity of the university, are also inadmissible. In the event that the teacher detects a violation of academic integrity by the student of higher education during the study of the academic discipline, the teacher has the right to take one of the following actions: - reduce the number of points obtained during the practical session by up to 40% inclusive; - to provide recommendations on finalizing the mandatory homework with a reduction of the final number of points received by 25% inclusively; - do not assign mandatory homework without granting the right to redo it; - appoint a retake of the written modular or final control with a reduction of the total number of points received by up to 15% inclusive; - refuse to redo the written modular or final control.

Notes.

1 Evaluations – evaluations based on the traditional scale are converted at the department into points depending on the number of topics.

The independent work of students, which is provided for in the topic, is evaluated during the current control of the topic in the corresponding lesson. The learning of topics that are assigned only to independent work is monitored during the final module control.

Individual work in the form of a report at clinical conferences of department bases or writing an abstract on a topic that is not included in the list of topics of content modules and related to issues of modern infectious disease.

Individual work is valued at 8 points (2 points each).

The maximum number of points that a student can score while studying the module is 200, including 120 points for the current educational activity, 80 points based on the results of the final module control (20 points for computer testing, 60 for theoretical control).

The minimum number of points that a student must score for the current educational activity when studying each module is determined by multiplying the number of module topics by the

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equivalent of points for a "satisfactory" rating ("3").

The student can work on the missed topics or rewrite them for a positive assessment to the teacher during his consultations (individual work with students) no more than 3 times during the study of the module, thereby gaining the number of points not less than the minimum to be admitted to the final module control.

2 Current control is carried out at each practical session in accordance with the specific goals of the topic and includes standardized forms of control of theoretical training and control of professional skills. Current control includes assessment of the level of knowledge (testing conducted online (with independent preparation), oral or written express survey, test control using test tasks), assessment of the main stage of practical training (control of professional skills during patient care, solving typical situational problems of increased level of difficulty), assessment of the final level of knowledge in the class (solving situational problems of the III level of difficulty, interpretation of the results of laboratory and other methods of examination of the patient).

3 The final module control is carried out upon completion of the study of all topics of the module at the last control session of the module. Students are admitted to the final module control, who have attended all the classroom classes prescribed by the curriculum in the discipline, and have scored at least the minimum number of points while studying the module. A student who, for a valid reason, had to miss classes, makes corrections to the individual study plan and is allowed to work off the academic debt by a certain specified time. For students who missed classes without valid reasons, the decision to complete them is made individually by the dean of the faculty.

The form of final control in the academic discipline "Current problems of HIV infection" should be standardized and include control of theoretical training (using standardized tasks: test tasks of format A in a written survey) and control of professional skills (level III situational tasks) in accordance with the OKH.

The final module control is considered passed if the student scored at least 50 points out of a possible 80. It is advisable to set the ratio of points for theoretical knowledge and professional skills (taking into account their leading role) as 40-30% : 60-70%.

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4 Another form of IRS is provided:

- participation in a student group with the preparation of a student paper (publishing theses) + 4 points to the final grade in points;

- speech at the student conference + 4 points to the final grade;

- prize place in the student Olympiad - for 1 prize place + 16 points, for 2nd place + 14 points, for 3rd place + 12 points to the final grade.